## Barnsley Academy – (Y10 Combined Science) C1- Atomic structure Week 2 Curriculum Scheme of Work – 2023-24

| Term – Week  |  |  |   |   |  |  |
|--|--|--|---|---|--|--|
|  | 1  | 2  | 3   | 4   |  |  |
| Lesson Focus   | Atomic Structure   | Development of the atom  | Isotopes  | Electronic structure  |  |  |
| Prerequisite Knowledge   | 8CP- Periodic table  | <ul> <li>Structure of the atom</li> <li>Where Protons, Neutrons<br/>and Electrons are found</li> </ul>   | 8CP<br>Calculating Protons, Neutrons and<br>Electrons   | 8CP- Drawing electronic structure<br>9CE- Why do atoms react and link<br>to group number  |  |  |
| Core Knowledge   | <ul> <li>State the charges and<br/>mass of the three<br/>subatomic particles</li> <li>Describe atoms using the<br/>nuclear model</li> <li>Use the periodic table to<br/>calculate the number of<br/>protons, neutrons and<br/>electrons for any given<br/>element</li> </ul> | <ul> <li>Describe the<br/>development of the<br/>atomic model</li> <li>Compare the nuclear<br/>model with the plum<br/>pudding model</li> <li>Explain how new<br/>evidence from the<br/>scattering experiment led<br/>to a change in the atomic<br/>model</li> </ul> | <ul> <li>Define an isotope</li> <li>Compare isotopes from<br/>given information</li> <li>Calculate RAM of isotopes<br/>given their abundance<br/>and give answers to<br/>specified number of<br/>significant figures or<br/>decimal places</li> </ul> | <ul> <li>Describe what keeps<br/>electrons in their orbits</li> <li>Draw and write the<br/>electron configuration for<br/>any of the first 20<br/>elements</li> <li>Describe the link between<br/>outer shell electron<br/>number, number of shells<br/>and location in the<br/>periodic table</li> </ul> |  |  |
| Expert Model /Guided<br>Practice/Agreed Approach<br>(Procedural Knowledge) | <ul> <li>Model on how to<br/>calculate Protons,<br/>Electrons and Neutrons</li> </ul>  | - Steps for a comparison question  | <ul> <li>Steps to comparing<br/>isotopes (Slide 4)</li> </ul>   | - Steps to drawing<br>electronic structure  |  |  |
| Independent Practice   | IP1- Mass, Charge and Atomic<br>structure exam question<br>IP2- Calculating Protons, Electrons<br>and neutrons exam question   | IP1 – Development of the atom<br>exam q<br>IP2- Comparing models exam q<br>IP3- Alpha scattering exam q  | IP1- Isotope exam question<br>IP2- Calculating Relative Atomic<br>mass exam question  | IP1- Describe what keeps electrons<br>in orbit<br>IP2- Draw electronic structure for 5<br>different elements<br>IP3- Electronic structure exam<br>question  |  |  |

| Assessment (Informal/Formal) | <ul> <li>Circulation</li> <li>Whiteboard checks</li> <li>IP practice exam<br/>questions</li> </ul> | <ul> <li>Circulation</li> <li>Whiteboard checks</li> <li>IP practice exam<br/>questions</li> </ul> | <ul> <li>Circulation</li> <li>Whiteboard checks</li> <li>IP practice exam<br/>questions</li> </ul> | <ul> <li>Circulation</li> <li>Whiteboard checks</li> <li>IP practice exam<br/>questions</li> </ul> |
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| Resources                    | (Hyperlink)  |  |  |  |
| Specific SEN(D)/EAL support  | Overview for the lesson – can be repeated strategies   |  |  | -Highlighted key steps   |